

DAFTAR PUSTAKA

- Anthonyamy, L., & Singh, P. (2025). Investigating the Interplay of Academic Dishonesty, Open Book Exams Perception, Preference, And Student Outcomes from The Self-Efficacy Theory Perspective. *Journal of Academic Ethics*, 23(3), 1071–1095. <https://doi.org/10.1007/s10805-024-09554-3>
- Bandura, A. (1994). *Encyclopedia of mental health* (Vol. 4). Academic Press. <http://www.des.emory.edu/mfp/BanEncy.html>
- Budhwar, P., Chowdhury, S., Wood, G., Aguinis, H., Bamber, G. J., Beltran, J. R., Boselie, P., Lee Cooke, F., Decker, S., DeNisi, A., Dey, P. K., Guest, D., Knoblich, A. J., Malik, A., Paauwe, J., Papagiannidis, S., Patel, C., Pereira, V., Ren, S., ... Varma, A. (2023). Human resource management in the age of generative artificial intelligence: Perspectives and research directions on ChatGPT. *Human Resource Management Journal*, 33(3), 606–659. <https://doi.org/10.1111/1748-8583.12524>
- Chalmers, D., MacKenzie, N. G., & Carter, S. (2021). Artificial Intelligence and Entrepreneurship: Implications for Venture Creation in the Fourth Industrial Revolution. *Entrepreneurship Theory and Practice*, 45(5), 1028–1053. <https://doi.org/10.1177/1042258720934581>
- Chiu, P. L., Li, H., Yap, K. Y. L., Lam, K. M. C., Yip, P. L. R., & Wong, C. L. (2023). Virtual Reality-Based Intervention to Reduce Preoperative Anxiety in Adults Undergoing Elective Surgery: A Randomized Clinical Trial. *JAMA Network Open*, 6(10). <https://doi.org/10.1001/jamanetworkopen.2023.40588>
- Chiu, T. K. F. (2021). A Holistic Approach to the Design of Artificial Intelligence (AI) Education for K-12 Schools. *TechTrends*, 65(5), 796–807. <https://doi.org/10.1007/s11528-021-00637-1>
- Chiu, T. K. F., Moorhouse, B. L., Chai, C. S., & Ismailov, M. (2023). Teacher support and student motivation to learn with Artificial Intelligence (AI)

- based chatbot. *Interactive Learning Environments*, 32(7), 3240–3256. <https://doi.org/10.1080/10494820.2023.2172044>
- Cortez, P. M., Ong, A. K. S., Diaz, J. F. T., German, J. D., & Singh Jagdeep, S. J. S. (2024). Analyzing Preceding factors affecting behavioral intention on communicational artificial intelligence as an educational tool. *Heliyon*, 10(3). <https://doi.org/10.1016/j.heliyon.2024.e25896>
- Cui, J., Sun, J., & Bell, R. (2021). The impact of entrepreneurship education on the entrepreneurial mindset of college students in China: The mediating role of inspiration and the role of educational attributes. *The International Journal of Management Education*, 19(1), 100296. <https://doi.org/10.1016/j.ijme.2019.04.001>
- Davidsson, P., & Sufyan, M. (2023). What does AI think of AI as an external enabler (EE) of entrepreneurship? An assessment through and of the EE framework. *Journal of Business Venturing Insights*, 20, e00413. <https://doi.org/10.1016/j.jbvi.2023.e00413>
- Davis, F. D. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. *MIS Quarterly: Management Information Systems*, 13(3), 319–339. <https://doi.org/10.2307/249008>
- Duong, C. D., Bui, D. T., Pham, H. T., Vu, A. T., & Nguyen, V. H. (2024). How effort expectancy and performance expectancy interact to trigger higher education students' uses of ChatGPT for learning. *Interactive Technology and Smart Education*, 21(3), 356–380. <https://doi.org/10.1108/ITSE-05-2023-0096>
- Dwivedi, Y. K., Hughes, L., Ismagilova, E., Aarts, G., Coombs, C., Crick, T., Duan, Y., Dwivedi, R., Edwards, J., Eirug, A., Galanos, V., Ilavarasan, P. V., Janssen, M., Jones, P., Kar, A. K., Kizgin, H., Kronemann, B., Lal, B., Lucini, B., ... Williams, M. D. (2021). Artificial Intelligence (AI): Multidisciplinary perspectives on emerging challenges, opportunities, and agenda for research, practice and policy. *International Journal of Information Management*, 57, 101994. <https://doi.org/10.1016/j.ijinfomgt.2019.08.002>

- Dwivedi, Y. K., Kshetri, N., Hughes, L., Slade, E. L., Jeyaraj, A., Kar, A. K., Baabdullah, A. M., Koohang, A., Raghavan, V., Ahuja, M., Albanna, H., Albashrawi, M. A., Al-Busaidi, A. S., Balakrishnan, J., Barlette, Y., Basu, S., Bose, I., Brooks, L., Buhalis, D., ... Wright, R. (2023). Opinion Paper: “So what if ChatGPT wrote it?” Multidisciplinary perspectives on opportunities, challenges and implications of generative conversational AI for research, practice and policy. *International Journal of Information Management*, 71, 102642. <https://doi.org/10.1016/j.ijinfomgt.2023.102642>
- Hair, J. F., Hult, G. T. M., Ringle, C. M., Sarstedt, M., Danks, N. P., & Ray, S. (2021). *Partial Least Squares Structural Equation Modeling (PLS-SEM) Using R*. Springer International Publishing. <https://doi.org/10.1007/978-3-030-80519-7>
- Jintana, S., Boonlab, S., & Supromin, C. (2025). Enhancing digital-era entrepreneurial intentions: a strategic model for university students. *Cogent Business & Management*, 12(1). <https://doi.org/10.1080/23311975.2025.2494293>
- Kaplan, A., & Haenlein, M. (2020). Rulers of the world, unite! The challenges and opportunities of artificial intelligence. *Business Horizons*, 63(1), 37–50. <https://doi.org/10.1016/j.bushor.2019.09.003>
- Kusetogullari, A., Kusetogullari, H., Andersson, M., & Gorschek, T. (2025). *GenAI in Entrepreneurship a systematic review of generative artificial intelligence in entrepreneurship research: current issues and future directions Title Page (with Author Details)*.
- Kusuma Wardani, C., & Usman, O. (2022). *THE EFFECT OF SELF-EFFICACY ON THE UTILIZATION OF MOBILE BANKING WITH THE TAM APPROACH ON FE UNJ STUDENTS*. <https://doi.org/10.21009/JPEPA.007.x.x>
- Kwak, Y., Ahn, J. W., & Seo, Y. H. (2022). Influence of AI ethics awareness, attitude, anxiety, and self-efficacy on nursing students’ behavioral

- intentions. *BMC Nursing*, 21(1). <https://doi.org/10.1186/s12912-022-01048-0>
- Lau, G. R., Low, W. Y., Tay, L., Guevarra, Y., Gašević, D., & Hartanto, A. (2025). *CRITICAL THINKING IN AI USE SCALE 1 Understanding Critical Thinking in Generative Artificial Intelligence Use: Development, Validation, and Correlates of the Critical Thinking in AI Use Scale*. <https://doi.org/https://doi.org/10.48550/arXiv.2512.12413>
- Li, X., Zhang, J., & Yang, J. (2024). The effect of computer self-efficacy on the behavioral intention to use translation technologies among college students: Mediating role of learning motivation and cognitive engagement. *Acta Psychologica*, 246. <https://doi.org/10.1016/j.actpsy.2024.104259>
- Liu, C.-C., Liu, S.-J., Hwang, G.-J., Tu, Y.-F., Wang, Y., & Wang, N. (2023). Engaging EFL students' critical thinking tendency and in-depth reflection in technology-based writing contexts: A peer assessment-incorporated automatic evaluation approach. *Education and Information Technologies*, 28(10), 13027–13052. <https://doi.org/10.1007/s10639-023-11697-6>
- Marangunić, N., & Granić, A. (2015). Technology acceptance model: a literature review from 1986 to 2013. *Universal Access in the Information Society*, 14(1), 81–95. <https://doi.org/10.1007/s10209-014-0348-1>
- Monllor, P., Muelas, R., Roca, A., Bueso-Ródenas, J., Atzori, A. S., Sendra, E., Romero, G., & Díaz, J. R. (2021). Effect of the Short-Term Incorporation of Different Proportions of Ensiled Artichoke By-Product on Milk Parameters and Health Status of Dairy Goats. *Agronomy*, 11(8), 1649. <https://doi.org/10.3390/agronomy11081649>
- Nwosu, H. E., Obidike, P. C., Ugwu, J. N., Udeze, C. C., & Okolie, U. C. (2022). Applying social cognitive theory to placement learning in business firms and students' entrepreneurial intentions. *The International Journal of Management Education*, 20(1), 100602. <https://doi.org/10.1016/j.ijme.2022.100602>
- Prameswara, Y. T. (2025). AIpreneurship: Membangun Kewirausahaan Berbasis Kecerdasan Buatan di Era Digital Bagi Mahasiswa. *Jurnal Indonesia :*

- Manajemen Informatika Dan Komunikasi*, 6(1), 795–804.
<https://doi.org/10.35870/jimik.v6i1.1287>
- Puriwat, W., & Hoonsopon, D. (2022). Cultivating product innovation performance through creativity: the impact of organizational agility and flexibility under technological turbulence. *Journal of Manufacturing Technology Management*, 33(4), 741–762. <https://doi.org/10.1108/JMTM-10-2020-0420>
- Ram, V., & Ganuthula, R. (2025). *The Solo Revolution: A Theory of AI-Enabled Individual Entrepreneurship*.
- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55(1), 68–78. <https://doi.org/10.1037/0003-066X.55.1.68>
- Ryan, R. M., & Deci, E. L. (2020). Intrinsic and extrinsic motivation from a self-determination theory perspective: Definitions, theory, practices, and future directions. *Contemporary Educational Psychology*, 61, 101860. <https://doi.org/10.1016/j.cedpsych.2020.101860>
- Shepherd, D. A., & Majchrzak, A. (2022). Machines augmenting entrepreneurs: Opportunities (and threats) at the Nexus of artificial intelligence and entrepreneurship. *Journal of Business Venturing*, 37(4), 106227. <https://doi.org/10.1016/j.jbusvent.2022.106227>
- Taylor, S., & Peter A. Todd. (1995). Understanding Information Technology Usage: A Test of Competing Models. *Information Systems Research*.
- Venkatesh, R., Raghuvaran, S., Vivekanandan, M., Kannan, C. R., Thirugnanasambandham, T., & Murugan, A. (2023). Evaluation of Thermal Adsorption and Mechanical Behaviour of Intralaminar Jute/Sisal/E-Glass Fibre-Bonded Epoxy Hybrid Composite as an Insulator. *Adsorption Science & Technology*, 2023. <https://doi.org/10.1155/2023/9222562>
- Venkatesh, V., Morris, M. G., Davis, G. B., & Davis, F. D. (2003). User Acceptance of Information Technology: Toward a Unified View. In *Source: MIS Quarterly* (Vol. 27, Number 3).

- Wang, F., King, R. B., Chai, C. S., & Zhou, Y. (2023). University students' intentions to learn artificial intelligence: the roles of supportive environments and expectancy–value beliefs. *International Journal of Educational Technology in Higher Education*, 20(1), 51. <https://doi.org/10.1186/s41239-023-00417-2>
- Wang, K., Ruan, Q., Zhang, X., Fu, C., & Duan, B. (2024). Pre-Service Teachers' GenAI Anxiety, Technology Self-Efficacy, and TPACK: Their Structural Relations with Behavioral Intention to Design GenAI-Assisted Teaching. *Behavioral Sciences*, 14(5). <https://doi.org/10.3390/bs14050373>
- Wen, F., Li, Y., Zhou, Y., An, X., & Zou, Q. (2024). A Study on the Relationship between AI Anxiety and AI Behavioral Intention of Secondary School Students Learning English as a Foreign Language. *Journal of Educational Technology Development and Exchange*, 17(1), 130–154. <https://doi.org/10.18785/jetde.1701.07>
- Ziane, H., & Khazzar, A. (2025). Artificial Intelligence in Management Studies (2021-2025): A Bibliometric Mapping of Themes, Trends, and Global Contributions. *Hamza ZIANE & Abdelhafid KHAZZAR. Artificial Intelligence in Management Studies*, 6(9), 62–80. www.ijafame.org