

BAB V

CONCLUSION

5.1 Conclusion

The objective of designing this educational skateboard book for beginners in Surabaya is to provide teenagers aged 18 to 21 with an informative, engaging, and easy-to-understand learning resource. By using a design style that appeals to teenagers, this book will help readers understand basic skateboarding techniques in a more focused and enjoyable way.

This book not only covers how to skateboard but also addresses the importance of safety and etiquette at skateparks, as well as the obstacles and skateparks in Surabaya. It is hoped that with this book, beginners can learn to skateboard more safely and become more interested in continuing to learn.

5.2 Advice

This skateboarding educational book still has room for further development in terms of content and supporting materials. In future editions, the content could be expanded to include discussions of more advanced tricks, additional challenges, and more in-depth exercises for intermediate-level skateboarders. Additionally, the development of digital media, such as video tutorials and interactive content, could help make the learning process more engaging and effective.

To ensure the target audience remains relevant, the book's visual content and illustrations must continue to follow trends in skateboarding design and culture. Collaboration with the local skateboarding community and skateparks can also support the learning process and expand the reach of this educational resource to a broader audience.