

**FINAL PROJECT**

**DESIGN OF AN INTERACTIVE ILLUSTRATED BOOK FOR  
INTRODUCING TAWHEED TO CHILDREN AGED 4–6 YEARS**

To Fulfill the Requirements for the Degree of Bachelor (S-1)



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UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN"  
JAWA TIMUR  
2025/2026**

APPROVAL PAGE

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INTRODUCING TAWHEED TO CHILDREN AGED 4–6 YEARS

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**AGREEMENT PAGE**

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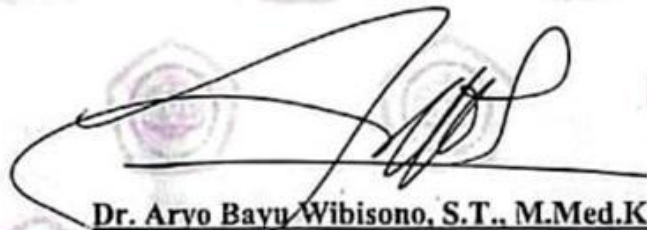
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## STATEMENT OF FREE PLAGIARISM

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I declare that in this Final Project scientific document there is no part of other scientific works that have been submitted to obtain an academic degree in a Higher Education institution, and also there are no works or opinions that have ever been written or published by other people/institutions, except those that are cited in writing in this document and mentioned in full in the bibliography.

And I declare that this scientific document is free from elements of plagiarism. If in the future indications of plagiarism are found in this Final Project, I am willing to accept sanctions in accordance with the applicable laws and regulations.

Thus, I make this statement letter truthfully without any coercion from anyone and to be used as it should.

Surabaya, 19 May 2026

Who Made the Statement



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## **ABSTRACT**

Tawheed education is the fundamental basis for shaping the character and spirituality of young children, particularly during the golden age, which is crucial for cognitive, emotional, and affective development. However, introducing the concept of tawheed to children aged 4–6 presents significant challenges due to its abstract nature, while children at the pre-operational stage are still dominated by concrete, intuitive, and symbolic thinking.

Field findings indicate that parents and teachers often struggle to convey the concept of Allah's oneness in language that is easily understood by children. In addition, existing tawheed learning media are generally limited to narrative and passive visuals, which are less effective in maintaining children's attention and engagement.

This study aims to design an interactive illustrated book to introduce tawheed to children aged 4–6, bridging the gap between abstract concepts and the cognitive capacity of early childhood. The medium developed focuses on a physical book with interactive elements such as pop-ups and lift-the-flap features, combined with expressive illustrations, concise narration, and an affirmative approach emphasizing the introduction of Allah as the Most Compassionate and Most Merciful. The theoretical foundation includes early childhood cognitive development, tawheed concepts in Islamic education, and principles of visual communication design covering illustration, layout, typography, and color.

The design outcome is expected to serve as an effective and enjoyable alternative educational medium, assisting parents and teachers in delivering tawheed values in a contextual manner, while enhancing children's emotional involvement and basic understanding of Allah's oneness. This interactive illustrated book is anticipated to contribute to strengthening early literacy, internalizing tawheed values, and fostering positive early spiritual experiences for young children.

**Keywords:** interactive illustrated book, tawheed, educational media, early childhood, visual communication design

## FOREWORD

All praise and gratitude are due to Allah SWT for His infinite mercy and blessings, which enabled the author to complete the design and writing of this final project entitled “*Design of an Interactive Illustrated Book for Introducing Tawheed to Children Aged 4–6 Years.*” May peace and blessings always be upon Prophet Muhammad SAW, the noble example for all humanity.

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Author, April 21 2026

A handwritten signature in black ink, appearing to read 'Azwa Satira Az Zahrah', written in a cursive style.

Azwa Satira Az Zahrah

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