ANALYSIS OF THE IMPLEMENTATION OF E-SERVICE QUALITY-BASED CHATBOTS TO IMPROVE ACADEMIC SERVICES IN THE MANAGEMENT STUDY PROGRAM AT UPN "VETERAN" JAWA TIMUR

UNDERGRADUATE THESIS



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JAWA TIMUR

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Submitted in Partial Fulfill Part of the Requirements for the Degree of Bachelor of Management Study Program in Management



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Surabaya, 14 July 2025

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TABLE OF CONTENT

ACKNOWLEDGEMENT	i
TABLE OF CONTENT	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
ABSTRACT	viii
CHAPTER I INTRODUCTION	1
1.1 Background	
1.2 Problem Statement	
1.3 Research Objective	6
1.4 Benefit of Research	6
CHAPTER II LITERATURE REVIEW	8
2.1 Previous Research	8
2.2Theoretical Study	14
2.2.1 Operational Management	14
2.2.2 Total Quality Management	16
2.2.3 Chatbot	17
2.2.4 Electronic Service Quality (e-ServQual)	19
2.2.5 Student Satisfaction	21
2.2.6 Customer Satisfaction Index	22
2.2.7 Importance Performance Analysis	23
2.3 Conceptual Framework	26
CHAPTER III RESEARCH METHOD	27
3.1 Operational Definition and Measurement of Variables	27
3.1.1 Electronic Service Quality (e-ServQual)	27
3.1.2 Chatbot	28
3.1.3 Student Satisfaction	29
3.2. Research Subject and Object	31
3.2.1. Research Subject	31
3.2.2 Research Object	31
3.3 Data Collection Techniques	32
3.3.1. Data Sources and Types	32

3.3.2 Data Collection Methods	32
3.4 Data Analysis Techniques	33
3.4.1 Validity Test and Reliability Test	33
3.4.2 Customer Satisfaction Index	34
3.4.3 Importance Performance Analysis	36
CHAPTER IV RESULT AND DISCUSSION	38
4.1 Description of the Research Object	38
4.2 Research Description	39
4.2.1 Survei Distribution	41
4.3 Data Processing	43
4.3.1 Validity Test	43
4.3.2 Reliability Test	45
4.3.3 Customer Satisfaction Index Calculation	46
4.3.4 Importance Performance Analysis	51
4.4 Discussion	56
CHAPTER V CONCLUSION AND RECOMMENDATION	59
5.1 Conclusion	59
5.2 Recommendation	60
REFERENCES	63
APPENDIX	68

LIST OF TABLES

Table 2.1 Customer Satisfaction Index Value	23
Table 4.1 Indicators and Statements	
Table 4.2 Post-test Survey Results Level of Importance	42
Table 4.3 Post-test Survey Results Performance Level	
Table 4.4 Validity Test Results Level of Importance	
Table 4.5 Validity Test Results Level of Performance	
Table 4.6 Reliability Test Results	45
Table 4.7 Calculation Results for All CSI Attributes	49
Table 4.8 CSI Level Criteria	50
Table 4.9 Average Performance and Importance Scores	54

LIST OF FIGURES

Figure 1.1 Chatbot Market Growth Map	2
Figure 1.2 Diagram of Student Satisfaction Levels with Academic Services in the	
Management Study Program	4
Figure 2.1 Cartesian Diagram	. 24
Figure 4.1 Cartesian Diagram	. 54

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ABSTRACT

Academic services at universities play an important role in supporting the smooth running of the learning process for students. However, in the Management Study Program at the Faculty of Economics and Business, UPN "Veteran" East Java, academic services still face various challenges, such as delays in information, manual service processes, and limited access, which have an impact on student satisfaction levels. To address these challenges, the use of digital technology such as chatbots is considered a viable alternative solution to enhance the effectiveness of academic services.

This study aims to analyze the quality of technology-based academic servicesthrough the implementation of chatbots in the Discord application, using the e-Service Quality approach. The research method employed is a quantitative approach with data collection techniques involving the distribution of surveys to students. Data processing was conducted using the Customer Satisfaction Index (CSI) method to measure overall satisfaction levels, as well as the Importance Performance Analysis (IPA) to identify improvement priorities for each service attribute.

The research results indicate that the Discord chatbot-based academic services achieved a CSI score of 74.2%, falling into the "Satisfied" category. Several attributes such as trust, reliability, and responsiveness are in the top priority quadrant for improvement according to the IPA analysis. This study contributes to the development of more efficient and responsive digital academic services and can serve as a basis for evaluating and developing service systems in higher education institutions.

Keywords: Chatbot; Discord; e-Service Quality; Student Satisfaction; Academic Services