

DAFTAR PUSTAKA

- Abdussamad, Z. (2021). *Metode Penelitian Kualitatif* (P. Rapanna (ed.); 1st ed.). Syakir Media Press.
- Alfan, M., Muallifatul, L., & Filasofa, K. (2024). Implementasi Program Sekolah Ramah Anak untuk Mencegah Kekerasan Anak. *Murhum : Jurnal Pendidikan Anak Usia Dini*, 5(2), 796–804. <https://doi.org/10.37985/murhum.v5i2.659>
- Alfina, A., & Anwar, R. N. (2020). Manajemen Sekolah Ramah Anak PAUD Inklusi. *AL-TANZIM: Jurnal Manajemen Pendidikan Islam*, 4(1), 36–47. <https://doi.org/10.33650/al-tanzim.v4i1.975>
- Amrina, A., Aprison, W., Sesmiarni, Z., M, Iswantir, & Mudinillah, A. (2022). Sekolah Ramah Anak, Tantangan dan Peluangnya dalam Pembentukan Karakter Siswa di Era Globalisasi. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 6(6), 6803–6812. <https://doi.org/10.31004/obsesi.v6i6.2130>
- Antaranews.com. (2023). *SMPN 28 Surabaya jadi percontohan penerapan sekolah inklusi*. 22 November. <https://www.antaranews.com/berita/3834741/smpn-28-surabaya-jadi-percontohan-penerapan-sekolah-inklusi>
- Asisten Deputi Pemenuhan Hak Anak Atas Kesehatan dan Pendidikan Deputi Bidang Pemenuhan Hak Anak Kemen PPPA RI. (2021). *Pedoman Satuan Pendidikan Ramah Anak*.
- David, F. R. (2019). *Manajemen Strategi: Suatu Pendekatan Keunggulan Bersaing-Konsep* (15th ed.). Jakarta:Salemba Empat-cetakan ketiga.
- Deputi Tumbuh Kembang Anak Kementerian Pemberdayaan Perempuan dan Perlindungan Anak. (2015). *Panduan Sekolah Ramah Anak*.
- Desty, H. A., Muljanah, E., & Windasari, W. (2024). Peran Tenaga Pendidik dalam Implementasi Program Sekolah Ramah Anak di SMP Negeri 33 Surabaya. *Pubmedia Jurnal Penelitian Tindakan Kelas Indonesia*, 1(3), 15. <https://doi.org/10.47134/ptk.v1i3.458>
- Dinas Kominfo Jawa Timur. (2023). *SMPN 28 Surabaya Raih Penghargaan dengan Nilai Tertinggi Satuan Pendidikan Ramah Anak dari Kemen PPA*. 22 November. <https://kominfo.jatimprov.go.id/berita/smpn-28-surabaya-raih-penghargaan-dengan-nilai-tertinggi-satuan-pendidikan-ramah-anak-dari-kemen-ppa>
- Ebersold, S., & Meijer, C. (2016). Financing inclusive education: Policy

- challenges, issues and trends. *International Perspectives on Inclusive Education*, 8(November), 37–62. <https://doi.org/10.1108/S1479-363620160000008004>
- Erdianti, R. N., & Al-Fatih, S. (2020). Children Friendly School as the Legal Protection for Children in Indonesia. *Varia Justicia*, 16(2), 137–155. <https://doi.org/10.31603/variajusticia.v16i2.3725>
- Febrianti, R. (2021). Implementasi Pembelajaran dalam Jaringan (Daring) Ramah Anak Abad 21. *JIIP (Jurnal Ilmiah Ilmu Pendidikan)*, 4(5), 331–339. <https://doi.org/10.54371/jipp.v4i5.276>
- Fiantika, F. R., Wasil, M., Jumiyati, S., Honesti, L., Wahyuni, S., Jonata, Mouw, E., Mashudi, I., Hasanah, N., Maharani, A., Nuryami, Ambarwati, K., & Noflidaputri, R. (2020). Metodologi Penelitian Kualitatif. In Y. Novita (Ed.), *Rake Sarasin* (Issue March). Global Eksekutif Teknologi.
- Firdausijah, R. T. A. A., Mustanir, A., Abdurohim, Sunariyanto, Fauzan, R., Sagena, U., & Amane, A. P. O. (2023). *Manajemen Sektor Publik* (A. Yanto (ed.)). PT Global Eksekutif Teknologi.
- Fitriani, S., Istaryatinningtias, & Qodariah, L. (2021). A child-friendly school: How the school implements the model. *International Journal of Evaluation and Research in Education*, 10(1), 273–284. <https://doi.org/10.11591/IJERE.V10I1.20765>
- Fu, X., Zhang, M., Zhu, K., Li, S., Fu, R., Zhang, M., Guo, X., & Duan, J. (2024). Relations between school climates and bullying behaviors in Chinese adolescents: The mediating role of prosocial tendency. *Acta Psychologica*, 248(June), 104335. <https://doi.org/10.1016/j.actpsy.2024.104335>
- Gaffney, H., Farrington, D. P., & Ttofi, M. M. (2019). Examining the Effectiveness of School-Bullying Intervention Programs Globally: a Meta-analysis. *International Journal of Bullying Prevention*, 1(1), 14–31. <https://doi.org/10.1007/s42380-019-0007-4>
- Gaffney, H., Ttofi, M. M., & Farrington, D. P. (2021). Effectiveness of school-based programs to reduce bullying perpetration and victimization: An updated systematic review and meta-analysis. *Campbell Systematic Reviews*, 17(2). <https://doi.org/10.1002/cl2.1143>
- Ganjar, D. (2021). *Triworo Parnoningrum dan Kecintaannya pada Pendidikan Inklusif*. JawaPos.Com, 11 Desember. <https://www.jawapos.com/features/01358880/triworo-parnoningrum-dan-kecintaannya-pada-pendidikan-inklusif>
- Ghavifekr, S., & Pillai, N. S. (2016). The relationship between school's

- organizational climate and teacher's job satisfaction: Malaysian experience. *Asia Pacific Education Review*, 17(1), 87–106. <https://doi.org/10.1007/s12564-015-9411-8>
- Godfrey, E. B., Osher, D., Williams, L., Wolf, S., Berg, J., Torrente, C., Spier, E., & Aber, J. L. (2022). Cross-national measurement of school learning environments: Creating indicators for evaluating UNICEF's Child Friendly Schools Initiative. *Child Youth Serv Rev.*, 34(3), 546–557. <https://doi.org/10.1016/j.childyouth.2011.10.015>
- Hardani, Auliya, N. H., Andriani, H., Fardani, R. A., Ustiawaty, J., Utami, E. F., Sukmana, D. J., & Istiqomah, R. R. (2020). *Metode Penelitian Kualitatif & Kuantitatif* (H. Abadi (ed.)). CV Pusaka Ilmu Group.
- Hasanah, U., Fauzia, W., Kaswati, A., Rahayu, S. H., & Zilfa, R. (2024). Kelengkapan Sarana Prasarana Pada Kelompok Bermain Menuju Lingkungan Ramah Anak. *Asas Wa Tandhim: Jurnal Hukum, Pendidikan Dan Sosial Keagamaan*, 3(1), 57–70. <https://doi.org/10.47200/awtjhpsa.v3i1.2234>
- Hendrayady, A., Sari, A. R., Mustanir, A., Amane, A. P. O., Isa, R., Agusman, Y., Saputra, R. W., Ashari, A., S, S., Rulandari, N., Prasetyo, A. H., & Arief, M. H. (2023). *Manajemen Pelayanan Publik* (D. P. Sari (ed.); 1st ed.). PT Global Eksekutif Teknologi.
- Hendro, O., & Rahayu, S. (2021). *Manajemen Strategi (Konsep Dasar, Teori dan Implementasi)* (1st ed.). Noer Fikri Offset.
- Horelli, L. (2017). Constructing a theoretical framework for environmental child-friendliness. *Children Youth and Environments*, 17(4), 267–292. <https://doi.org/10.1353/cye.2007.0032>
- Inayati, I. N., & Trianingsih, R. (2019). Relevansi Pendekatan Pembelajaran Tematik Integratif di SD/MI Dengan Konsep Madrasah/Sekolah Ramah Anak. *Tarbiyatuna : Kajian Pendidikan Islam*, 3(2), 139–153. <https://doi.org/10.29062/tarbiyatuna.v3i2.264>
- Indahsari, C. L., & Raharja, J. (2020). New Public Management (NPM) as an Effort in Governance. *Manajemen Pelayanan Publik*, 03(2), 73–81.
- Izzah, N., Setianti, Y., & Tiara, O. (2023). Peran Kepemimpinan Kepala Sekolah dalam Mewujudkan Sekolah Ramah Anak di Sekolah Inklusi. *Murhum : Jurnal Pendidikan Anak Usia Dini*, 4(2), 272–284. <https://doi.org/10.37985/murhum.v4i2.236>
- Kartika, I., Fauzi, A., Mulyana, N., Zein, I. F., Zein, A. A., & Anggraeni, D. (2023). Implementation of Child-Friendly Schools in Developing Students'

- Character. *Primary Jurnal Pendidikan Guru Sekolah Dasar*, 12(1), 13–27. <https://doi.org/10.33578/jpfkip.v12i1.9413>
- Kihara, D. W., Kimiti, R. P., & Mulwa, D. (2024). Influence of Instructional Supervision in Promotion of Child-Friendly Learning Environment in Rural Public Primary Schools in Meru County, Kenya. *European Journal of Education Studies*, 11(2), 394–409. <https://doi.org/10.46827/ejes.v11i2.5219>
- Kumparan.com. (2023). *Komnas PA Surabaya: Belum Banyak Sekolah di Surabaya yang Ramah Anak*. 22 November. <https://kumparan.com/beritaanaksurabaya/komnas-pa-surabaya-belum-banyak-sekolah-di-surabaya-yang-ramah-anak-21cr6VIt40o>
- Kusuma, D. S., & Wibawani, S. (2024). Strategi Pengelolaan Sampah di Super Depo Sutorejo Kota Surabaya. *NeoRespublica : Jurnal Ilmu Pemerintahan*, 5(2), 929–941. <https://doi.org/10.52423/neores.v5i2.276>
- Majid, J. (2023). *Manajemen Sektor Publik: Konsep dan Teori* (R. D. A. Parmitasari (ed.)). Sketsa Media.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2019). *Qualitative Data Analysis: A Methods Sourcebook* (4th ed.). SAGE Publications Inc.
- Moleong, L. J. (2021). *Metodologi Penelitian Kualitatif* (40th ed.). PT Remaja Rosdakarya.
- Moran, E., Sloan, S., Walsh, E., & Taylor, L. (2024). Exploring restorative practices: Teachers' experiences with early adolescents. *International Journal of Educational Research Open*, 6(November 2023), 100323. <https://doi.org/10.1016/j.ijedro.2024.100323>
- Nuraeni, L., & Nurunnisa, R. (2020). Efektivitas Program Sekolah Ramah Anak Dalam Meningkatkan Kompetensi Sosial. *Jurnal Tunas Siliwangi*, 6(1), 6–15. <https://doi.org/10.22460/ts.v6i1p>
- Óskarsdóttir, E., Donnelly, V. J., & Turner-Cmuchal, M. (2020). Inclusive school leaders – their role in raising the achievement of all learners. *Journal of Educational Administration*, 58(5), 521–537. <https://doi.org/10.1108/JEA-10-2019-0190>
- Paroli. (2023). *Manajemen Strategi* (M. Kusmiati & S. Rusdian (eds.)). Aksara Global Akademia.
- Peraturan Daerah Kota Surabaya Nomor 3 Tahun 2023 Tentang Perubahan Atas Peraturan Daerah Nomor 6 Tahun 2011 Tentang Penyelenggaraan Perlindungan Anak, (2023).
- Peraturan Menteri Negara Pemberdayaan Perempuan dan Perlindungan Anak

- Nomor 8 Tahun 2014 tentang Kebijakan Sekolah Ramah Anak, (2014).
- Peraturan Walikota Nomor 61 Tahun 2024 tentang Mekanisme Penyelenggaraan Kota Layak Anak, (2024).
- Purbasari, Y. A., Hendriani, W. H., & Yoenanto, N. H. (2022). Perkembangan Implementasi Pendidikan Inklusi. *Jurnal Pendidikan (Teori Dan Praktik)*, 7(1), 50–58. <https://doi.org/10.26740/jp.v7n1.p50-58>
- Putra, A. P. O. A., Syaickhu, A., Kristinae, V., Munizu, M., Fatkhuri, Rofi'ah, H., Purba, P. M., Andhayani, A., Hendrayady, A., Fajrin, Y., Zulaekah, & Barlian, A. (2023). *Manajemen Sektor Publik* (A. Riwayati (ed.)). Ayrada Mandiri.
- Rusyandi. (2022). *Smart Inklusive School Sebagai Disain Pengembangan dari 9 Program Unggulan SMP Negeri 28 Surabaya*. 15 April. <https://www.gorajuara.com/edukasi/pr-1003207922/smart-inklusive-school-sebagai-disain-pengembangan-dari-9-program-unggulan-smp-negeri-28-surabaya>
- Saptono, B. (2022). Implications of child-friendly school policies in reducing cases of violence against children in elementary schools. *Jurnal Prima Edukasia*, 10(1), 96–103. <https://doi.org/10.21831/jpe.v10i1.45816>
- Saputri, D. W. R., & Hasibuan, R. (2022). Child-friendly school in improving children's confident character. *Atfalunā Journal of Islamic Early Childhood Education*, 5(2), 38–59. <https://doi.org/10.32505/atfaluna.v5i2.4762>
- Sudiantini, D. (2022). *Manajemen Strategi* (1st ed.). CV Pena Persada.
- Sugiyono. (2021). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (3rd ed.). Alfabeta.
- Suharjuddin, S., & Markum, M. (2021). Child-Friendly School Policy with Children's Rights Approach in Bekasi City. *Jurnal Studi Guru Dan Pembelajaran*, 4(2), 387–397. <https://doi.org/10.30605/jsgp.4.2.2021.1270>
- Talib, S. T. R., Senan, D. C. P., Said, F. M., Pamungkas, R. A., Matualage, A., & Susantie, N. G. (2024). School-Based Anti-Bullying Program on Reducing Violence among High School Students in Indonesia: A Quasi-Experimental study. *International Journal of Pediatrics and Adolescent Medicine*, 11(2), 34–40. https://doi.org/10.4103/ijpam.ijpam_15_24
- Talu, A. T. I., & Gomes, F. De. (2019). Identifikasi Sekolah Ramah Anak pada Satuan PAUD di Kecamatan Langke Rempong Berdasarkan Kebijakan Pengembangan Sekolah Ramah Anak. *Jurnal Pendidikan Dan Kebudayaan Missio*, 11(1), 147–159.

- Tatminingsih, S., Oktarianingsih, T., & Jovanka, D. R. (2021). Online Learning for Early Childhood (Case Study in Indonesia). *Journal of Southwest Jiaotong University*, 56(1). <https://doi.org/10.35741/issn.0258-2724.56.1.11>
- Taufiqurokhman, Murod, M., Satispi, E., & Andriansyah. (2021). Call Center 119 DKI Jakarta, Terobosan Pelayanan Kesehatan Kegawatdaruratan. *Petanda : Jurnal Ilmu Komunikasi Dan Humaniora*, 3(2), 125–137. <https://doi.org/10.32509/petanda.v3i2.1978>
- Tizaka, R. M. P., & Ismail, H. (2023). Analisis Pelaksanaan Program Sekolah Ramah Anak di Surabaya (Studi pada SDN KEDUNGDORO V dalam Menciptakan Lingkungan Sekolah yang Bebas Kekerasan Fisik dan Bullying). *Jurnal Ilmiah Dan Karya Mahasiswa*, 1(6), 218–232. <https://doi.org/10.54066/jikma.v1i6.1092>
- Tremeau, V. (2022). Education Finance Watch 2022. In *Education Finance Watch 2022*. <https://doi.org/10.54676/mmfp8369>
- UNESCO. (2020). Inclusion and Education: All Means All – Global Education Monitoring Report 2020. In UNESCO Publishing. <https://doi.org/10.4135/9788132108320.n14>
- UNICEF. (2021a). *Child Protection Strategy 2021–2030: Building a Protective Environment for Every Child*.
- UNICEF. (2021b). *Ending Violence in Schools: An Investment in Children's Potential*. <https://www.unicef.org/reports/ending-violence-in-schools-2021>
- UNICEF. (2024a). Child Friendly Schools Manual. In *FLN Profile: The United Nations Children's Fund (UNICEF)*. <https://www.unicef.org/reports/child-friendly-schools-manual>
- UNICEF. (2024b). *Making Government Budgets Deliver Better for Children: A Compendium of UNICEF's Impact on Public Financial Management in Eastern and Southern Africa* (Issue Social Policy Report).
- UNICEF. (2024c). *UNICEF dan Australia meluncurkan fase baru dari Program Pembelajaran Kelas Awal (Early Grade Learning/EGL) untuk meningkatkan keterampilan dasar anak-anak di Tanah Papua*. UNICEF Indonesia. <https://www.unicef.org/indonesia/id/pendidikan/siaran-pers/unicef-dan-australia-meluncurkan-fase-baru-dari-program-pembelajaran-kelas-awal>
- UNICEF Regional Office for South Asia. (2018). *Improving Education Quality in South Asia: A review of UNICEF's efforts 2* (Issue I). [https://www.unicef.org/rosa/media/6991/file/Improving%20Education%20Quality%20in%20South%20Asia%20\(I\)_30Aug_019_Web.pdf.pdf](https://www.unicef.org/rosa/media/6991/file/Improving%20Education%20Quality%20in%20South%20Asia%20(I)_30Aug_019_Web.pdf.pdf)
- Utami, T., Kusumawiranti, R., & Mali, M. G. (2021). Implementasi Sekolah

- Ramah Anak Di SDN Lempuyangwangi Kota Yogyakarta. *Populika*, 9(2), 1–12. <https://doi.org/10.37631/populika.v9i2.316>
- Widarningsih, A. (2023). Strategi Implementasi Kebijakan Sekolah Ramah Anak di Kabupaten Bantul. *Jurnal Spektrum Analisis Kebijakan Pendidikan*, 12(4), 8–21. <https://kekerasan.kemenpppa.go.id/ringkas>
- Yoenanto, N. H. (2024). Implementation of child-friendly schools (SRA) in inclusive schools: A literature review. *Psikologia: Jurnal Pemikiran Dan Penlitian Psikologi*, 19(01), 57–66. <https://doi.org/10.32734/psikologia.v19i1.15287>
- Yosada, K. R., & Kurniati, A. (2019). Menciptakan Sekolah Ramah Anak. *Jurnal Penelitian Pendidikan Dasar*, 5(2), 145–154. <https://doi.org/10.31932/jpdp.v5i2.480>
- Yulianti, D. (2018). *Manajemen Strategi Sektor Publik*. Pusaka Media.
- Zaenal, S. A. R., & Rahaju, T. (2024). Implementasi Kebijakan Sekolah Ramah Anak di SD Negeri Kandangan Kecamatan Krembung Kabupaten Sidoarjo. *Publika*, 12(1), 208–221. <https://doi.org/10.26740/publika.v12n1.p208-221>