

DAFTAR PUSTAKA

- Abdulmajid, N. W., Pramuntadi, A., & Rochmah, E. (2017). Penerapan E-Learning Sebagai Pendukung Adaptive Learning dan Peningkatan Kompetensi Siswa SMK di The Application Of E-Learning As A Supporting Of Adaptive Learning and Increased Competence Of Students's SMK In Kabupaten Bantul. *Jurnal Taman Vokasi*, 5(2), 170–182.
- Afriyanto, F., & Heru SS, H. (2019). HUBUNGAN ANTARA KETELADANAN GURU BK DENGAN PERILAKU SOPAN SANTUN SISWA KELAS VIII D SMP NEGERI 1 COLOMADU TAHUN PELAJARAN 2018/2019. *Jurnal Medi Kons*, 5(2).
- Agustina, M. (2013). Pemanfaatan E-Learning sebagai Media Pembelajaran. *Seminar Nasional Aplikasi Teknologi Informasi (SNATI)*, (12), 8–12.
- Al-Fraihat, D., Joy, M., Masa'deh, R., & Sinclair, J. (2020). Evaluating E-learning systems success: An empirical study. *Computers in Human Behavior*, 102(June 2019), 67–86. <https://doi.org/10.1016/j.chb.2019.08.004>
- Al-Marroof, R. A. S., & Al-Emran, M. (2018). Students acceptance of google classroom: An exploratory study using PLS-SEM approach. *International Journal of Emerging Technologies in Learning*, 13(6), 112–123. <https://doi.org/10.3991/ijet.v13i06.8275>
- Alirastra, R. (2015). Pendidikan, Pembangunan SDM dan Peran Pendidikan dalam Pembangunan. Retrieved October 15, 2020, from KOMPASIANA website: <https://www.kompasiana.com/risandaabe/54f60204a33311b8068b4746/pendi>

dikan-pembangunan-sdm-dan-peran-pendidikan-dalam-
pembangunan?page=all#sectionall

Ansong-Gyimah, K. (2020). Students' perceptions and continuous intention to use elearning systems: The case of google classroom. *International Journal of Emerging Technologies in Learning*, 15(11), 236–244.

<https://doi.org/10.3991/IJET.V15I11.12683>

Ariyanta, Y. (2014). *Modul Uji Instrumen Data: Uji Validitas dan Uji Reliabilitas dengan SPSS 16* (pp. 1–24). pp. 1–24. Yogyakarta.

Chandrawati, S. R. (2010). Pemanfaatan E-Learning dalam Pembelajaran. *Jurnal Cakrawala Kependidikan*, 8, 172–181.

Darmawan, D. (2014). *Pengembangan E-Learning Teori dan Desain*. Bandung: PT Remaja Rosdakarya.

Davis, F. D. (1986). A TECHNOLOGY ACCEPTANCE MODEL FOR EMPIRICALLY TESTING NEW END-USER INFORMATION SYSTEMS: THEORY AND RESULTS (Massachusetts Institute of Technology). <https://doi.org/oclc/56932490>

Davis, F. D., Bagozzi, R. P., & Warshaw, P. R. (1989). User Acceptance of Computer Technology: A Comparison of Two Theoretical Models. *Management Science*, 35(8), 982–1003.

<https://doi.org/10.1287/mnsc.35.8.982>

El Fauziah, U. N., Suryani, L., & Syahrizal, T. (2019). PENERAPAN GOOGLE CLASSROOM DALAM PEMBELAJARAN BAHASA INGGRIS

KEPADA GURU-GURU BAHASA INGGRIS SMP DI SUBANG. *Abdimas Siliwangi*, 2(2), 183. <https://doi.org/10.22460/as.v2i2p183-191.3281>

Ellen, S. (2018, May 29). Slovin's Formula Sampling Techniques. Retrieved November 17, 2020, from <https://sciencing.com/slovins-formula-sampling-techniques-5475547.html>

Farida, L. D., & Sismoro, H. (2020). Perbandingan Tingkat Usability Google Classroom Berdasarkan Perspektif Teachers Pada Perguruan Tinggi. *Sistemasi*, 9(1), 63. <https://doi.org/10.32520/stmsi.v9i1.575>

Freeze, R. D., Alshare, K. a, Lane, P. L., & Joseph Wen, H. (2010). IS success model in e-learning context based on students' perceptions. *Journal of Information Systems Education*, 21(2), 173.

Garson, G. D. (2016). Partial Least Squares. In *Statistical Associates Publishing*. <https://doi.org/10.1201/b16017-6>

Google. (n.d.). Tentang Classroom - Bantuan Classroom. Retrieved September 17, 2020, from <https://support.google.com/edu/classroom/answer/6020279?hl=id>

Hakim, A. B. (2016). Efektifitas Penggunaan E-learning Moodle, Google Classroom, dan Edmodo. *Jurnal I-Statement*, 2(1).

Hanum, N. S. (2013). KEEFEKTIFAN E-LEARNING SEBAGAI MEDIA PEMBELAJARAN (STUDI EVALUASI MODEL PEMBELAJARAN E-LEARNING SMK TELKOM SANDHY PUTRA PURWOKERTO). *Jurnal Pendidikan Vokasi*, 3(1), 90–102. <https://doi.org/10.21831/jpv.v3i1.1584>

Herviani, V., & Febriansyah, A. (2017). Tinjauan Atas Proses Penyusunan

- Laporan Keuangan Pada Young Enterpreneur Academy Indonesia Bandung.
Jurnal Riset Akuntansi, 8(2). <https://doi.org/10.34010/jra.v8i2.525>
- Hikmatiar, H., Sulisworo, D., & Wahyuni, M. E. (2020). Pemanfaatan Learning Management System Berbasis Google Classroom Dalam Pembelajaran.
Jurnal Pendidikan Fisika, 8(1), 78–86.
<https://doi.org/10.26618/jpf.v8i1.3019>
- Jaya, I. G. N. M., & Sumertajaya, I. M. (2008). Pemodelan Persamaan Structural dengan Partial Least Square. *Semnas Matematika Dan Pendidikan Matematika 2008*, 118–132.
- Kusdiby, L., & Leo, G. (2017). Adopsi Inovasi E-Learning di Perguruan Tinggi.
Industrial Research Workshop and Nation Seminar.
- Laudon, K. C., & Laudon, J. P. (2014). *Management Information Systems: Managing the Digital Firm, 13th Edition* (13th ed.). England: Pearson Education ©.
- Ma, Q., & Liu, L. (2004). The Technology Acceptance Model. *Advanced Topics in End User Computing, Volume 4*, (October 2017).
<https://doi.org/10.4018/9781591404743.ch006.ch000>
- Matondang, Z. (2009). Validitas dan Reliabilitas Suatu Instrumen Penelitian.
Jurnal Tabularasa PPS UNIMED, 6(1).
<https://doi.org/10.4028/www.scientific.net/AMM.496-500.1510>
- Miyono, N. (2013). ANALISIS E-LEARNING MENGGUNAKAN TECHNOLOGY ACCEPTANCE MODELLING (STUDI KASUS PADA

STMIK PROVISI SEMARANG). *Jurnal Transformatika*, 11(1), 39.

<https://doi.org/10.26623/transformatika.v11i1.94>

Naidu, S. (2006). E-Learning A Guidebook of Principles, Procedures and Practices. In *E-learning*.

Narimawati, U. (2008). *Metodologi Penelitian Kualitatif dan Kuantitatif: Teori dan Aplikasi*. Bandung: Agung Media.

Park, S. Y. (2009). An Analysis of the Technology Acceptance Model in Understanding University Students ' Behavioral Intention to Use e-Learning. *Journal of Educational Technology & Society*, 12(3), 150–162.

Purbo, O. W., & Hartanto, A. A. (2002). *Teknologi e-Learning berbasis PHP dan MySQL*. Jakarta: Elex Media Komputindo.

PUSDATIN. (2020). Pembelajaran Online di Tengah Pandemi Covid-19, Tantangan yang Mendewasakan. Retrieved October 15, 2020, from Pusat Data dan Teknologi Informasi Kementerian Pendidikan dan Kebudayaan website: <https://pusdatin.kemdikbud.go.id/pembelajaran-online-di-tengah-pandemi-covid-19-tantangan-yang-mendewasakan/>

Rahayu, F. S., Budiyanto, D., & Palyama, D. (2017). Analisis Penerimaan E-Learning Menggunakan Technology Acceptance Model (Tam) (Studi Kasus: Universitas Atma Jaya Yogyakarta). *Jurnal Terapan Teknologi Informasi*, 1(2), 87–98. <https://doi.org/10.21460/jutei.2017.12.20>

Rohmah, L. (2016). Konsep E-Learning Dan Aplikasinya Pada Lembaga Pendidikan Islam. *An-Nur: Jurnal Studi Islam*.

- Salloum, S. A., Qasim Mohammad Alhamad, A., Al-Emran, M., Abdel Monem, A., & Shaalan, K. (2019). Exploring students' acceptance of e-learning through the development of a comprehensive technology acceptance model. *IEEE Access*, 7, 128445–128462.
<https://doi.org/10.1109/ACCESS.2019.2939467>
- Somantri, O., Apriliani, D., Muhamad, A. W., & Nishom, M. (2019). Pembangunan Media Pembelajaran Berbasis E-Learning Di SMA NU Ma' Arif Jatinegara Tegal. *CARADDE: Jurnal Pengabdian Kepada Masyarakat*, 1(2), 189–194. <https://doi.org/10.31960/caradde.v1i2.78>
- Sugiyono. (2012). *Metode Penelitian Kuantitatif Kualitatif dan R&D*.
- Sugiyono. (2016). *Metode Penelitian : Pendekatan Kuantitatif, Kualitatif, Dan R&D*. Bandung: Alfabeta Bandung.
- Supardi. (1993). Populasi dan Sampel Penelitian. *Unisia*, 13(17), 100–108.
<https://doi.org/10.20885/unisia.vol13.iss17.art13>
- Surjono, H. D. (2013). *Membangun Course E - Learning Berbasis Moodle (Edisi Kedua)*. Yogyakarta: UNY Press.
- TEMPO.CO. (2020). Pengguna Aplikasi Pembelajaran Google Classroom Melonjak. Retrieved from TEMPO website:
<https://tekno.tempo.co/read/1365969/pengguna-aplikasi-pembelajaran-google-classroom-melonjak>
- Wikipedia. (n.d.). Google Kelas - Wikipedia bahasa Indonesia, ensiklopedia bebas. Retrieved September 17, 2020, from

https://id.wikipedia.org/wiki/Google_Kelas#cite_note-10

- Wong, K. K.-K. (2013). Partial Least Squares Structural Equation Modeling (PLS-SEM) Techniques Using SmartPLS. *Marketing Bulletin*, 24(1), 1–32.
Retrieved from http://marketing-bulletin.massey.ac.nz/v24/mb_v24_t1_wong.pdf
[http://www.researchgate.net/profile/Ken_Wong10/publication/268449353_Partial_Least_Squares_Structural_Equation_Modeling_\(PLS-SEM\)_Techniques_Using_SmartPLS/links/54773b1b0cf293e2da25e3f3.pdf](http://www.researchgate.net/profile/Ken_Wong10/publication/268449353_Partial_Least_Squares_Structural_Equation_Modeling_(PLS-SEM)_Techniques_Using_SmartPLS/links/54773b1b0cf293e2da25e3f3.pdf)
- Yusup, F. (2018). Uji Validitas dan Reliabilitas Instrumen Penelitian Kuantitatif. *Jurnal Tarbiyah : Jurnal Ilmiah Kependidikan*, 7(1), 17–23.
<https://doi.org/10.18592/tarbiyah.v7i1.2100>