

## DAFTAR PUSTAKA

- Abbad, M. M., Morris, D., & de Nahlik, C. (2009). Looking under the Bonnet: Factors affecting student adoption of E-learning systems in Jordan. *International Review of Research in Open and Distance Learning*, *10*(2), 1–25. <https://doi.org/10.19173/irrodl.v10i2.596>
- Abdullah, F., & Ward, R. (2016). Developing a General Extended Technology Acceptance Model for E-Learning (GETAMEL) by analysing commonly used external factors. *Computers in Human Behavior*, *56*, 238–256. <https://doi.org/10.1016/j.chb.2015.11.036>
- Agustina, H., Suryanto, T. L. M. S., & Pratama, A. (2023). Analisis Penerimaan E-learning Madrasah Menggunakan Metode Technology Acceptance Model (TAM). *KLIK: Kajian Ilmiah Informatika Dan Komputer*, *14*(1), 173–181. <https://doi.org/10.30865/klik.v4i1.1097>
- Agustina, N. (2017). MENGUKUR KUALITAS LAYANAN SISTEM INFORMASI AKADEMIK PADA SMP USWATUN HASANAH JAKARTA. *Paradigma*, *19*(1), 61–68.
- Alam, M. M., Ahmad, N., Naveed, Q. N., Patel, A., Abohashrh, M., & Khaleel, M. A. (2021). E-learning services to achieve sustainable learning and academic performance: An empirical study. *Sustainability (Switzerland)*, *13*(5), 1–20. <https://doi.org/10.3390/su13052653>
- Aljader, H. K. S. (2023). Measuring the Effect of E-Learning Information Quality on Student's Satisfaction Using the Technology Acceptance Model.

*International Journal on Informatics Visualization*, 7(3), 878–885.  
<https://doi.org/10.30630/joiv.7.3.1633>

Alvin, Nastiti, P., & Marsella, E. (2023). Identifikasi Faktor Loyalitas Pengguna pada Shopee Games Menggunakan. *Edu Komputika*, 10(43), 38–45.

Amri, M. (2022). Penerimaan E-Learning Berbasis Moodle dengan Pendekatan Pengembangan Teori Technology Acceptance Model (TAM) pada Konteks Mahasiswa Perguruan Tinggi Keagamaan Islam Negeri. *Edukatif: Jurnal Ilmu Pendidikan*, 4(3), 4741–4757. <https://doi.org/10.31004/edukatif.v4i3.2869>

Andjarwati, T. (2015). Motivasi dari Sudut Pandang Teori Hirarki Kebutuhan Maslow, Teori Dua Faktor Herzberg, Teori X Y Mc Gregor, dan Teori Motivasi Prestasi Mc Clelland. *Jurnal Ilmu Ekonomi & Manajemen*, 1(1), 45–54.  
<https://doi.org/10.4337/9781800378841.h.4>

Anuraga, G., Indrasetianingsih, A., & Athoillah, M. (2021). PELATIHAN PENGUJIAN HIPOTESIS STATISTIKA DASAR DENGAN SOFTWARE R. *Jurnal BUDIMAS*, 3(2), 327–334.

Arya Pering, I. M. A. (2020). Kajian Analisis Jalur Dengan Structural Equation Modeling (Sem) Smart-Pls 3.0. *Jurnal Ilmiah Satyagraha*, 3(2), 28–48.  
<https://doi.org/10.47532/jis.v3i2.177>

Baber, H. (2021). Modelling the acceptance of e-learning during the pandemic of COVID-19-A study of South Korea. *International Journal of Management Education*, 19(2), 100503. <https://doi.org/10.1016/j.ijme.2021.100503>

Bactiar, A., & Siahaan, D. O. (2015). Analisis Faktor-Faktor Yang Mempengaruhi

Tingkat Penerimaan Aplikasi E-learning di Universitas XYZ Menggunakan Technology Accaptance Model (TAM). *Prosiding Seminar Nasional Manajemen Teknologi XXII, March 2018*, 1–13.

Budiastuti, S., Hartati, S., & Suseno. (2022). Analisis Pengaruh Rasio Keuangan Perbankan Terhadap Kinerja Perbankan (Studi Kasus Perusahaan Perbankan yang Tercatat di Bursa Efek Indonesia Periode 2018-2020) Susanti. *AmaNU: Jurnal Manajemen Dan Ekonomi*, 5(4), 56–70. <https://doi.org/10.32493/jk.v6i4.y2018.p76-87>

Chahal, J., & Rani, N. (2022). Exploring the acceptance for e-learning among higher education students in India: combining technology acceptance model with external variables. *Journal of Computing in Higher Education*, 34(3), 844–867. <https://doi.org/10.1007/s12528-022-09327-0>

Chania, R., Zakir, S., Iswantir, & Aprison, W. (2022). PENGARUH PENGGUNAAN E-LEARNING APLIKASI MOODLE TERHADAP HASIL BELAJAR SISWA KELAS X SMAN 1 BATANG KAPAS. *Jurnal Ilmiah Multi Disiplin Indonesia*, 1(9), 1278–1285. <https://doi.org/https://doi.org/10.32670/ht.v2iSpesial%20Issues%201.1118>

Davis, F. D. (1986). A Technology Acceptance Model For Empirically Testing New End-User Information Systems: Theory and Results. *Science*, 146(3652), 1648–1655. <https://doi.org/10.1126/science.146.3652.1648>

Dianaris, A. A., Pramana, E., & Budianto, H. (2022). Faktor-Faktor yang Mempengaruhi Adopsi E-learning untuk Siswa SMA di Indonesia dengan Menggunakan Extended Technology Acceptance Model. *Journal of*

*Information System, Graphics, Hospitality and Technology*, 4(01), 13–26.  
<https://doi.org/10.37823/insight.v4i01.179>

Eisingerich, A. B., & Rubera, G. (2010). Drivers of brand commitment: A cross-national investigation. *Journal of International Marketing*, 18(2), 64–79.  
<https://doi.org/10.1509/jimk.18.2.64>

Escobar Fandiño, F. G., Muñoz, L. D., & Silva Velandia, A. J. (2019). Motivation and E-Learning English as a foreign language: A qualitative study. *Heliyon*, 5(9). <https://doi.org/10.1016/j.heliyon.2019.e02394>

Fatmawati, E. (2015). Technology Acceptance model (TAM) untuk menganalisis penerimaan terhadap sistem informasi di perpustakaan INFORMASI PERPUSTAKAAN. *Iqra: Jurnal Perpustakaan Dan Informasi*, 9(1), 196942.

Fecira, D., Mohd, T., & Abdullah, K. (2020). Analisis Penerimaan E-Learning. *INTELEKTIVA: Jurnal Ekonomi, Sosial & Humaniora*, 02(04), 35–50.

Findik Coşkunçay, D., & Özkan, S. (2013). A model for instructors' adoption of learning management systems: Empirical Validation in higher education context. *Turkish Online Journal of Educational Technology*, 12(2), 13–25.

Firdaus, M. B., Budiman, E., & Kusuma, L. A. (2022). Analisis Penerimaan E-Learning MOLS Menggunakan Technology Acceptance Model (TAM). *SAKTI – Sains, Aplikasi, Komputasi Dan Teknologi Informasi*, 4(1), 1–9.  
<https://doi.org/http://dx.doi.org/10.30872/jsakti.v4i1.4995>

Firmansyah, A. (2022). Analisis Penerimaan Learning Management System Akuntansi Terintegrasi Menggunakan Pendekatan. *Accounting and Business*

*Information Systems Journal, Vol 10, No(Turban 2018).*

- Fitriani, Y. (2020). Analisa Pemanfaatan Learning Management System (Lms) Sebagai Media Pembelajaran Online Selama Pandemi Covid-19. *Journal of Information System, Informatics and Computing*, 4(2), 1. <https://doi.org/10.52362/jisicom.v4i2.312>
- Fornell, C., & Larcker, D. F. (1981). Evaluating Structural Equation Models with Unobservable Variables and Measurement Error. *Journal of Marketing Research*, 18(1), 39–50. [https://doi.org/https://doi.org/10.2307/3151312](https://doi.org/10.2307/3151312)
- Gardner, C., & Amoroso, D. L. (2004). Development of an instrument to measure the acceptance of internet technology by consumers. *Proceedings of the Hawaii International Conference on System Sciences*, 37(C), 4143–4152. <https://doi.org/10.1109/hicss.2004.1265623>
- Ghozali, I. (2018). Analisis Multivariate Dengan Program IBM SPSS 25 Edisi 9. In A. Tejokusumo (Ed.), *Diponegoro University Publishing Agency* (9th ed., Vol. 105). Badan Penerbit Undip.
- Guang-Wen, Z., & Siddik, A. B. (2023). The effect of Fintech adoption on green finance and environmental performance of banking institutions during the COVID-19 pandemic: the role of green innovation. *Environmental Science and Pollution Research*, 30(10), 25959–25971. <https://doi.org/10.1007/s11356-022-23956-z>
- Hair, J. F. (2013). A Primer on Partial Least Squares Structural Equation Modeling. *Long Range Planning*, 46(1–2), 184–185. <https://doi.org/10.1016/j.lrp.2013.01.002>

- Halim, R., & Hamzah, M. I. (2020). Pengaruh Harga Dan Kualitas Produk Terhadap Keputusan Pembelian Dan Promosi Sebagai Variabel Intervening Pada Kosakata Apparel. *Jurnal Ekonomi Bisnis Indonesia*, 5(1), 13–23. [www.jurnal.stiebi.ac.id](http://www.jurnal.stiebi.ac.id)
- Hasanah, H. (2017). Teknik-teknik Observasi (Sebuah Alternatif Metode Pengumpulan Data Kualitatif Ilmu-ilmu Sosial). *At-Taqaddum*, 8(1), 21. <https://doi.org/10.21580/at.v8i1.1163>
- Hendra, S., Sukardi, & Syahrullah. (2015). Pengaruh Penggunaan E-Learning Klasiber terhadap Net Benefit di Universitas Islam Indonesia dengan User Satisfaction sebagai Variabel Intervening. *Seminar Nasional Aplikasi Teknologi Informasi (SNATi)*, 37–42.
- Henseler, J., Ringle, C. M., & Sinkovics, R. R. (2009). The use of partial least squares path modeling in international marketing. *Advances in International Marketing*, 20(2009), 277–319. [https://doi.org/10.1108/S1474-7979\(2009\)0000020014](https://doi.org/10.1108/S1474-7979(2009)0000020014)
- Hidayati, U., Sumarni, Suprpto, Ma'rifataini, L., Hanun, F., Taufik, O. A., & Warnis. (2023). The effect of system reliability, information sharing and service quality on e-learning net benefit in public sector organizations. *International Journal of Data and Network Science*, 7(3), 1397–1404. <https://doi.org/10.5267/j.ijdns.2023.3.024>
- Holden, R. J., & Karsh, B. T. (2010). The Technology Acceptance Model: Its past and its future in health care. *Journal of Biomedical Informatics*, 43(1), 159–172. <https://doi.org/10.1016/j.jbi.2009.07.002>

- Husnul Khaatimah, R. W. (2017). Efektivitas Model Pembelajaran Cooperative Integrated Reading and Composition Terhadap Hasil Belajar. *Jurnal Teknologi Pendidikan*, 2(2), 76–87.
- Indra, M., Irawan, & Nababan, V. M. (2020). Analisis Permintaan Wisatawan Millennial Terhadap Obyek Wisata Sungai Koran Melalui Faktor Sosioekonomi dan Lokasi. *Jurnal Penelitian Dan Pengembangan Sains Dan Humaniora*, 4(1), 19. <https://doi.org/10.23887/jppsh.v4i1.24393>
- Irawan, R., & Surjono, H. D. (2018). Pengembangan E-learning Berbasis Moodle dalam Peningkatkan Pemahaman Lagu pada Pembelajaran Bahasa Inggris. *Jurnal Inovasi Teknologi Pendidikan Volume*, 5(1), 1–11. <https://doi.org/10.21831/jitp.v5i1.10599>
- Irawati, T., Rimawati, E., & Pramesti, N. A. (2020). Penggunaan Metode Technology Acceptance Model (TAM) Dalam Analisis Sistem Informasi Alista (Application Of Logistic And Supply Telkom Akses). *Is The Best Accounting Information Systems and Information Technology Business Enterprise This Is Link for OJS Us*, 4(2), 106–120. <https://doi.org/10.34010/aisthebest.v4i02.2257>
- Irwan, & Adam, K. (2015). Metode Partial Least Square (Pls) Dan Terapannya. *Teknosains*, 9(1), 53–68.
- Ithriah, S. A., Ridwandono, D., & Suryanto, T. L. M. (2020). Online Learning Self-Efficacy: The Role in E-Learning Success. *Journal of Physics: Conference Series*, 1569(2), 0–6. <https://doi.org/10.1088/1742-6596/1569/2/022053>
- Jam'an. (2020). Penerapan Teori Technology Acceptance Model dalam Perilaku

Pengguna Teknologi Internet ( Studi Perilaku dalam Menerima Teknologi Internet ). *Jurnal Manajemen Perbankan Keuangan Nitro (JMPKN)*, 3(2), 73–85.

Kadang, B. A., Santoso, M.T., D. I. A. J., & Herlina, S.Kom., M.Eng. (2023). Analisis Faktor Kesuksesan Fitur Tiktok Shop Pada Aplikasi Tiktok Menggunakan Model Delone dan Mclean. *Jurnal Informatika Atma Jogja*, 4(2), 139–146. <https://doi.org/10.24002/jiaj.v4i2.8051>

Khusniawati, F. (2019). Analisis Faktor-Faktor yang Berpengaruh terhadap Indeks Prestasi Mahasiswa Program Diploma Pelayaran Universitas Hang Tuah. *J Statistika: Jurnal Ilmiah Teori Dan Aplikasi Statistika*, 12(2), 1–7. <https://doi.org/10.36456/jstat.vol12.no2.a2228>

Kintu, M. J., Zhu, C., & Kagambe, E. (2017). Blended learning effectiveness: the relationship between student characteristics, design features and outcomes. *International Journal of Educational Technology in Higher Education*, 14(1). <https://doi.org/10.1186/s41239-017-0043-4>

Koć-Januchta, M. M., Schönborn, K. J., Roehrig, C., Chaudhri, V. K., Tibell, L. A. E., & Heller, H. C. (2022). “Connecting concepts helps put main ideas together”: cognitive load and usability in learning biology with an AI-enriched textbook. *International Journal of Educational Technology in Higher Education*, 19(1). <https://doi.org/10.1186/s41239-021-00317-3>

Kusumawan, V. N., & Marpanaji, E. (2022). Analysis factors acceptance of e-learning using technology acceptance model approach. *JPPI (Jurnal Penelitian Pendidikan Indonesia)*, 8(4), 1256.



<https://doi.org/10.29210/020232173>

Lee, M. C. (2010). Explaining and predicting users' continuance intention toward e-learning: An extension of the expectation-confirmation model. *Computers and Education*, 54(2), 506–516.  
<https://doi.org/10.1016/j.compedu.2009.09.002>

Lee, M. K. O., Cheung, C. M. K., & Chen, Z. (2005). Acceptance of Internet-based learning medium: The role of extrinsic and intrinsic motivation. *Information and Management*, 42(8), 1095–1104.  
<https://doi.org/10.1016/j.im.2003.10.007>

Mahnegar, F. (2012). Learning Management System. *International Journal of Business and Social Science*, 3(12), 144–151.

Marliana, R. R. (2019). Partial Least Square-Structural Equation Modeling Pada Hubungan Antara Tingkat Kepuasan Mahasiswa Dan Kualitas Google Classroom Berdasarkan Metode Webqual 4.0. *Jurnal Matematika, Statistika Dan Komputasi*, 16(2), 174. <https://doi.org/10.20956/jmsk.v16i2.7851>

Maulidya. (2022). INVESTIGASI PEMANFAATAN LEARNING MANAGEMENT SYSTEM MOODLE UNTUK PEMBELAJARAN DI INDONESIA MENGGUNAKAN BIBLIOMETRIC ANALYSIS D. Maulidiya. *Computer and Informatics Education Review – CIER*, 3(3), 43–49.

Muhammad Nasir. (2013). Evaluasi Penerimaan Teknologi Informasi Mahasiswa di Palembang Menggunakan Model UTAUT. *Seminar Nasional Aplikasi Teknologi Informasi (SNATI)*, 12, 36–40.

- Mulyani, A., Kurniadi, D., & Putri, M. H. (2023). Analisis Penerimaan Learning Management System Institut Teknologi Garut Menggunakan Technology Acceptance Model. *Jurnal Teknologi Informasi Dan Ilmu Komputer*, 10(4), 843–850. <https://doi.org/10.25126/jtiik.20241046618>
- Muntianah, S. T., Astuti, E. S., & Azizah, D. F. (2012). Pengaruh Minat Perilaku Terhadap Actual Use Teknologi Informasi dengan Pendekatan Technology Acceptance Model (TAM). *Profit Universitas Brawijaya Malang*, 6(1), 1–26.
- Mustafa, P. S. (2022). Statistika Inferensial meliputi Uji Beda dalam Pendidikan Jasmani: Sebuah Tinjauan. *DIDAKTIKA : Jurnal Pemikiran Pendidikan*, 28(2(1)), 71–86. [https://doi.org/10.30587/didaktika.v28i2\(1\).4166](https://doi.org/10.30587/didaktika.v28i2(1).4166)
- Negara, I. S. M., & Savitri, F. M. (2019). Analisis Penerimaan Pengguna Sistem Informasi Akademik, Studi Kasus Stikes Harapan Bangsa. *Solusi*, 17(3), 173–194. <https://doi.org/10.26623/slsi.v17i3.1634>
- Ningsih, M. W., & Zulherman, Z. (2022). Elementary School Students Intention to Use Google Classroom Application: Extended TAM Model. *AL-ISHLAH: Jurnal Pendidikan*, 14(4), 5679–5690. <https://doi.org/10.35445/alishlah.v14i4.2055>
- Nugroho, H., Suhud, U., & Rochyati, R. (2019). Penerapan Pengembangan Teori Technology Acceptance Model (TAM) dan Motivasi Terhadap Intensi Mahasiswa di Jakarta untuk Menggunakan Tablet. *Communicare : Journal of Communication Studies*, 5(1), 45. <https://doi.org/10.37535/101005120184>
- Nuryakin, N., Rakotoarizaka, N. L. P., & Musa, H. G. (2023). The Effect of Perceived Usefulness and Perceived Easy to Use on Student Satisfaction The

Mediating Role of Attitude to Use Online Learning. *Asia Pacific Management and Business Application*, 011(03), 323–336.  
<https://doi.org/10.21776/ub.apmba.2023.011.03.5>

Nuryani, Y., & Winata, A. Y. S. (2023). Mengukur Minat Berkunjung Kembali Atas Dasar Media Sosial Dan Citra Destinasi Wisata Pantai Lon Malang Di Sampang Madura. *Jurnal Kajian Ilmu Manajemen ...*, 3(4).  
<https://journal.trunojoyo.ac.id/jkim/article/view/16916%0Ahttps://journal.trunojoyo.ac.id/jkim/article/download/16916/9098>

Nuzila Ismatilah, & Kudus, A. (2022). Faktor-Faktor yang Memengaruhi Kepuasan Konsumen Pengguna Jasa Transportasi Ojek Online dengan Partial Least Square Path Modeling (PLS - PM). *Bandung Conference Series: Statistics*, 2(2), 332–342. <https://doi.org/10.29313/bcss.v2i2.4316>

Pakendek, G., & Rantetampang, A. . (2018). *Jurnal Nasional Ilmu Kesehatan*.  
*Jurnal Nasional Ilmu Kesehatan*, 1(1), 1–11.

Pamungkas, K. P., & Bharmawan, A. S. (2017). Pengaruh Gaya Kepemimpinan Transformasional Dan Motivasi Terhadap Kinerja Karyawan Di Cv. Mandiri Pestimax Pradipa. *JOURNAL FAKULTAS EKONOMI UNIVERSITAS DR SOETOMO*, 25(1), 196–210. <https://doi.org/10.37715/jp.v6i1.1905>

Pering, I. M. A. A. (2021). KAJIAN ANALISIS JALUR DENGAN STRUCTURAL EQUATION MODELING (SEM) SMART-PLS 3.0. *Jurnal Satyagraha*, 03(02), 28–48.

Priatno. (2017). PENERIMAAN BUKU SEKOLAH ELEKTRONIK (BSE) PADA SMA di JAKARTA MENGGUNAKAN PENDEKATAN TECHNOLOGY IN

ACCEPTANCE MODEL. *Jurnal Informatika Dan Bisnis*, 5(2), 1–9.

Puspasari, H., & Puspita, W. (2022). Uji Validitas dan Reliabilitas Instrumen Penelitian Tingkat Pengetahuan dan Sikap Mahasiswa terhadap Pemilihan Suplemen Kesehatan dalam Menghadapi Covid-19. *Jurnal Kesehatan*, 13(1), 65. <https://doi.org/10.26630/jk.v13i1.2814>

Ramadya, I. R. (2022). Pengaruh Perceived Usefulness (PU) dan Perceived Ease Of Use (PEOU) terhadap Attitude Toward Using (ATU) serta Dampaknya terhadap Behavioral Intention To Use (BITU). *Jurnal Manajemen Pemasaran Dan Perilaku Konsumen*, 01(4), 553–561. <http://dx.doi.org/10.21776/jmppk.2022.01.4.14>.

Ratnasih, C., & Nurjanah, S. (2019). Pengaruh Harga dan Kualitas Produk Terhadap Keputusan Pembelian Mie Instan Merek Mie Sedaap Serta Implikasinya Terhadap Loyalitas Pelanggan di Perumahan Pekayon Bekasi Selatan. *Jurnal Manajemen*, 7(2), 1–14.

Ratri, M. S. (2016). Analisis Faktor-Faktor Yang Memengaruhi Penggunaan E-Learning Moodle Oleh Guru Smk Negeri 2 Yogyakarta Dengan Pendekatan Technology Acceptance Model (Tam). *E-JPTI Jurnal Elektronik Pordi Teknik Informatika*, 5(4), 1–9.

Salloum, S. A., Qasim Mohammad Alhamad, A., Al-Emran, M., Abdel Monem, A., & Shaalan, K. (2019). Exploring students' acceptance of e-learning through the development of a comprehensive technology acceptance model. *IEEE Access*, 7, 128445–128462. <https://doi.org/10.1109/ACCESS.2019.2939467>

Sanaky, M. M. (2021). Analisis Faktor-Faktor Keterlambatan Pada Proyek

- Pembangunan Gedung Asrama MAN 1 Tulehu Maluku Tengah. *Jurnal Simetrik*, 11(1), 432–439. <https://doi.org/10.31959/js.v11i1.615>
- Sánchez-Prieto, J. C., Hernández-García, Á., García-Peñalvo, F. J., Chaparro-Peláez, J., & Olmos-Migueláñez, S. (2019). Break the walls! Second-Order barriers and the acceptance of mLearning by first-year pre-service teachers. *Computers in Human Behavior*, 95, 158–167. <https://doi.org/10.1016/j.chb.2019.01.019>
- Sánchez, R. A., & Hueros, A. D. (2010). Motivational factors that influence the acceptance of Moodle using TAM. *Computers in Human Behavior*, 26(6), 1632–1640. <https://doi.org/10.1016/j.chb.2010.06.011>
- Sari, S. P., Witono, B., & Nugroha, H. (2021). Analisis Dampak Kegiatan Magang dan Studi Independen Bersertifikat ( MSIB ) dalam Peningkatan Keterampilan dan Keahlian Lulusan Program Studi Akuntansi ( Magang pada PT . Bank Syariah Indonesia , Tbk .). *Seminar Nasional Dampak Implementasi MBKM*, 1–20.
- Septia, F. (2019). Pengembangan Learning Management System (Lms) Sebagai Media Pembelajaran Untuk Sekolah Menengah Sederajat. *Jurnal Tata Rias*, 9(2), 1–10. <https://doi.org/10.21009/9.2.1.2009>
- Setyoningsih. (2015). E Learning : Pembelajaran Interaktif Berbasis Teknologi. *Elementary*, 3(1), 39–58.
- Sharifov, M., & Mustafa, A. (2021). Review of Prevailing Trends Barriers and Future Perspectives of Learning Management Systems (LMSs) in Higher Education Institutions. *International Journal of Education and Development*

- Using Information and Communication Technology (IJEDICT)*, 17(3), 207–216.
- Sholihah, N. R., Suharso, P., & Zulianto, M. (2023). *Pemakaian Nyata Digital Saving Dengan Minat Sebagai*. 19(2), 58–70.
- Siew, P., Hwa, O., Sze, H., Peck, W. K., Tunku, U., Rahman, A., & Long, S. (2015). Perceived Usefulness, Perceived Ease of Use and Behavioural Intention to Use a Learning Management System among Students in a Malaysian University. *International Journal of Conceptions on Management and Social Sciences*, 3, 2357–2787. <http://wble.utar.edu.my>.
- Siregar, K. R. (2011). Kajian Mengenai Penerimaan Teknologi dan Informasi Menggunakan Technology Acceptance Model (TAM). *Rekayasa*, 4(1), 27–32.
- Sobari, I. A., Akbar, F., Zauma, R. A., & Rais, A. N. (2018). Model Untuk Uji Kualitas Sistem Informasi Ujian Nasional Berbasis Komputer Tingkat Sma & Ma. *Jurnal Pilar Nusa Mandiri*, 14(2), 187. <https://doi.org/10.33480/pilar.v14i2.915>
- Sriningsih, M., Hatidja, D., & Prang, J. D. (2018). Penanganan Multikolinearitas Dengan Menggunakan Analisis Regresi Komponen Utama Pada Kasus Impor Beras Di Provinsi Sulut. *Jurnal Ilmiah Sains*, 18(1), 18. <https://doi.org/10.35799/jis.18.1.2018.19396>
- Sugandini, D., Istanto, Y., Kundarto, M., Arundati, R., & Purnama, R. F. (2022). Perilaku Pengguna E-LEARNING Teori dan Hasil Studi Empiris. In *NBER Working Papers*. Zahir Publishing. [www.zahirpublishing.net](http://www.zahirpublishing.net)

- Sugiyono, D. (2010). Metode penelitian kuantitatif kualitatif dan R&D. In *Penerbit Alfabeta*.
- Šumak, B., Heričko, M., & Pušnik, M. (2011). A meta-analysis of e-learning technology acceptance: The role of user types and e-learning technology types. *Computers in Human Behavior*, 27(6), 2067–2077. <https://doi.org/10.1016/j.chb.2011.08.005>
- Sumardi, V. A., Syarfi, I. W., & Analia, D. (2023). Structural Equation Model - Parsial Least Square Faktor-Faktor yang Memengaruhi Penjualan Coffee Shop Bacarito Kopi di Kota Padang. *Jurnal Ilmu Pertanian Indonesia*, 28(3), 433–440. <https://doi.org/10.18343/jipi.28.3.433>
- Surya, B. W., & Makhmudin, D. (2019). Kajian Perilaku Pengguna E-Learning dengan Menggunakan Pendekatan Technology Acceptance Model ( TAM ) ( Studi Kasus : E-Learning Universitas Padjadjaran ). *Jurnal Ilmu-Ilmu Informatika Dan Manajemen*, 13(1), 1–9.
- Surya, S., Gusriani, N., & Irianingsih, I. (2020). Analisis Faktor-Faktor yang Memengaruhi Brand Loyalty Gojek Indonesia dengan Efek Mediator Menggunakan Partial Least Square Structural Equation Modeling (PLS-SEM). *Jurnal Matematika Integratif*, 16(2), 127. <https://doi.org/10.24198/jmi.v16.n2.29248.127-137>
- Surya Sinar Christian, A. (2023). Analisis Pengaruh Persepsi Merek Perusahaan, Kesadaran Merek, Kualitas Produk Dan Persepsi Harga Terhadap Niat Pembelian Ulang. *Journal Locus Penelitian Dan Pengabdian*, 2(8), 766–779. <https://doi.org/10.58344/locus.v2i8.1590>

- Suryani, L., & Murniyasih, E. (2021). Analisis Penerimaan Aplikasi E-Learning Menggunakan Technology Acceptance Model (TAM). *Jurnal Elektro Luceat*, 7(1), 111–118.
- Umaroh, S., Musrini, M., & Maulana, F. A. (2024). Student's Acceptance and Actual Use of E-Learning System in a Post-COVID Era Through Technology Acceptance Model. *E3S Web of Conferences*, 484. <https://doi.org/10.1051/e3sconf/202448402003>
- Wahyuni, M. (2020). Statistik Deskriptif Untuk Penelitian Olah Data Manual dan SPSS versi 25. In *Angewandte Chemie International Edition*, 6(11), 951–952. (Issue Mi).
- Waruwu, M. (2023). Pendekatan Penelitian Pendidikan: Metode Penelitian Kualitatif, Metode Penelitian Kuantitatif dan Metode Penelitian Kombinasi (Mixed Method). *Jurnal Pendidikan Tambusai*, 7(1), 2896–2910.
- Wassalam, O. J. F., Umar, R., & Yudhana, A. (2020). Pengukuran Kesuksesan Implementasi E-Learning. *Jurnal Edukasi Dan Penelitian Informatika*, 6(1), 122–130.
- Widodo, A. P., Agushyana, F., & Jati, S. P. (2018). Pengukuran Penerimaan Sistem Informasi EWSKIA Berdasarkan Persepsi Pengguna dengan Menggunakan Technology Acceptance Model. *JURNAL SISTEM INFORMASI BISNIS*, 8(2), 166. <https://doi.org/10.21456/vol8iss2pp166-173>
- Wiragunawan, I. G. N. (2022). Pemanfaatan Learning Management System (Lms) Dalam Pengelolaan Pembelajaran Daring Pada Satuan Pendidikan. *EDUTECH: Jurnal Inovasi Pendidikan Berbantuan Teknologi*, 2(1), 83–90.



<https://doi.org/10.51878/edutech.v2i1.981>

Yana, A. A. G. A., Rusdhi, H. A., & Wibowo, M. A. (2015). Analysis of factors affecting design changes in construction project with Partial Least Square (PLS). *Procedia Engineering*, *125*, 40–45. <https://doi.org/10.1016/j.proeng.2015.11.007>

Yuritanto. (2020). Determinasi Iklim Komunikasi, Kompetensi, Dan Disiplinkerja Terhadap Kinerja Pegawai Kantor Distrik Navigasi Kelas I Tanjungpinang, Melalui Kepuasan Kerjasebagai Intervening. *Journal Competency of Business*, *4*(1), 17–30. <https://doi.org/10.47200/jcob.v4i1.678>

Yusuf, I., & Sartika, D. (2021). Pengaruh store image dan private label image serta perceived quality terhadap purchase intention produk private label Alfamidi di Kota Samarinda. *Borneo Student Research (BSR)*, *3*(1), 873–886.

Zaenal Arifin. (2017). Kriteria Instrumen dalam Suatu Penelitian. *Jurnal THEOREMS (The Original Research of Mathematics)*, *2*(1), 28–36.

Zaki, M., & Saiman, S. (2021). Kajian tentang Perumusan Hipotesis Statistik Dalam Pengujian Hipotesis Penelitian. *JlIP - Jurnal Ilmiah Ilmu Pendidikan*, *4*(2), 115–118. <https://doi.org/10.54371/jiip.v4i2.216>